



PERFORMING ARTS  
HEALTH & WELLBEING

LANGUAGES, LITERACY & COMMUNICATION  
SCIENCE & TECHNOLOGY HUMANITIES

THE WORLD AROUND US  
MATHEMATICS & NUMERACY

# YEAR 7 PROJECTS



# CONTACT DETAILS



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# WHAT IS THE PURPOSE OF THE PROJECTS?

The projects serve two main purposes. The first is to help pupils make the transition between primary and secondary education.

The projects are taught by Year 7 tutors. By spending 7 lessons a week on top of their registration periods with their tutor groups, pupils become better acquainted with their fellow classmates and form tutor where they will have someone to turn to from the start.

Spending a part of the day working on specific subjects and then another part on thematic project work is more akin to a day at primary school, and means that pupils don't have to move around their new school as much.



# WHAT IS THE PURPOSE OF THE PROJECTS?

The second purpose of the projects is to strengthen and develop the skills that pupils need to succeed in the secondary curriculum.

Whichever areas the pupils would like to specialise in later in their education career, it is essential that they have a good grasp of skills such as communication, numeracy, and digital literacy skills. Developing skills such as problem solving, working with others and persevering is also important for their success in life and the world of work.

here is plenty of emphasis on discussing, collaborating and presenting information through the medium of Welsh.

# HEALTH & WELLBEING

## **Introduction:**

How do you survive a trek from Cardiff to Wrexham?

In this project, you will have an opportunity to become a healthy and confident individual who eats healthily, develops and strengthens their mental and physical wellbeing and understands how to find help if needed. You will also give advice to others about this.

## **Take part in some superb experiences:**

- ‘Wellness Wednesdays’ – Practical tasks outside of the classroom
- Create and record a podcast to give advice to others on how to live a healthy life.

## **How to prepare:**



Scan here to  
research healthy diets!



## **In this project you will learn...:**

- Learn how to plan a walk from one destination to the other by calculating the distance
- Learn about what kind of nutrition you need to live a healthy life.
- Create a nutritious snack.
- Learn about mental health and people’s behaviours towards it.
- Become a healthy individual by studying and developing healthy coping strategies
- Look at how to promote emotional wellbeing.
- Take part in some practical activities every Wednesday e.g. yoga sessions, first aid sessions, walking.
- Work in groups to plan, practice, and record a podcast providing information about emotional wellbeing and coping strategies.

## **Assessment:**

1. Creating a healthy snack recipe
2. Your work in groups in creating a podcast.

<b>Effort Grade</b>	<b>Achievement Grade</b>
A= Excellent	1 = Achieved the success criteria to a high standard
B = Good	2 = Achieved most of the success criteria
C = Satisfactory	3 = Achieved some of the success criteria
CH = Lack of effort	4 = Did not achieve the success criteria for the task

# HUMANITIES

## **Introduction:**

What is it like for a refugee to come to Wrexham?

In this project, you will have an opportunity to become a principled, informed citizen who shows empathy to others, and you will gain more of an understanding about some of the problems in the world around us. You will also be given an opportunity to create digital materials within a group setting.

## **Take part in some superb experiences:**

- Classroom debate about a refugee's experience
- Plan, film and edit a short film about a refugee's time in Wrexham

## **How to prepare:**



Read about a refugee's experience!



## **In this project you will learn...:**

- Learn about what is a refugee.
- Practice skimming and scanning and taking notes to gather information about refugees in Wales.
- Express your opinions as part of a classroom debate
- Practice appreciation skills of sources by looking back in time.
- Consider the feelings of a refugee by showing empathy and maturity.
- Create a monologue from a refugee's point of view and look at the features of a monologue
- Practice your calculation skills by working out how long it takes a refugee to reach Wales.
- Learn about prejudice, discrimination and racism and how we can become ethical citizens by exploring these topics.
- Work together in groups to plan, film and edit a short video that shows a refugee's journey to Wales. All elements of the project will need to be included in the video.

## **Assessment:**

1. Reading and gathering information
2. Your maturity and empathy when discussing a serious topic
3. Your teamworking skills in practicing and presenting the final video.

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# LANGUAGES, LITERACY & COMMUNICATION

## **Introduction:**

What sort of approaches can we use to hit a target of one million Welsh speakers by 2050? In this project, you will have a chance to become a creative contributor who has an awareness of national events held in Wales and beyond. You will begin to understand more about minority languages and Wales's position as a nation.

## **Take part in some superb experiences:**

- Practical work where you will create a board game
- Develop your digital skills by creating an exciting new website

## **How to prepare:**



Read this article about some of the world's minority languages



## **In this project you will learn...:**

- Research one of the Welsh Government's ideas of a million of Welsh language speakers by 2050.
- Learn about the history behind some of Wales's most interesting place names.
- Consider what are the benefits of being multi-lingual and the impact it has on brain development.
- Start to think about how do people learn a new language
- Work with others to create a creative new game to help learners with the Welsh language.
- Research linguistic games online
- Start familiarizing yourself with Google Sites to build a website
- Work independently to design and create a website that promotes the Welsh language and gives advice to other learners.

## **Assessment:**

1. Your teamworking skills as you create a game for language learners
2. Planning and creating a website for Welsh language learners

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# MATHS & NUMERACY

## **Introduction:**

Why should I invest in your business?

In this project, you will have an opportunity to become an ambitious and capable learner who can use creativity and numeracy skills to create a business in a real-life situation.

## **Take part in some superb experiences:**

- Present well-known mathematicians to the class
- 'Dragon's Den' Presentation

## **How to prepare:**



Watch this clip from  
'Dragon's Den'



## **In this project you will learn...:**

- Research well-known mathematicians while discovering some connections to Wales
- Look at what makes effective teamwork
- Learn about business and the different types of businesses in the Wrexham area
- Create a market research to find out what will be popular
- Learn about the different advertising methods for businesses
- Look at the financial side of things
- Find out what a budget is and create a personal budget for a business
- Work together to present your business to the class in the form of a 'Dragon's Den' pitch
- Attempt to persuade the panel to be selected as the chosen business.

## **Assessment:**

1. Your work designing a business and all its elements
2. Working with others to present the idea to the class in the form of a 'Dragon's Den' pitch.

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# PERFORMING ARTS

## **Introduction:**

To what extent does an individual shape a country's identity?

In this project, you will have an opportunity to become an enterprising and creative contributor by practicing skills that will allow you to work independently and within a group. You will also have an opportunity to create digital materials and have a chance to practice your performance skills.

## **Take part in some superb experiences:**

- Drama tasks in the Drama Studio
- Opportunity to present the final task as a live performance

## **How to prepare:**



Have a look at the unit's  
vocabulary game!



## **In this project you will learn...:**

- Learn about a person's identity and the type of things that contribute towards a person's identity.
- Plan, create and edit a video of your favourite thing in the world
- Work independently on a digital task
- Study Wales and Wrexham's identity
- Use your reading and research skills to gather information at an information fair on individuals from Wales
- Look at how two artists from Wales express their identity
- Use your listening skills to create a homework task
- Plan, create and improve a piece of written work
- Have a look at the traditional and modern music of Wales
- Use a computer-based program to compose digital music
- Work in groups to create a 5-minute final presentation about an individual who has influenced Welsh identity. All elements of the project will need to be included in the presentation.
- Learn how to evaluate your work.

## **Assessment:**

1. Your video of your favourite thing in the world
2. Evaluation of Ogwyn Davies's work
3. Working with others in a group, as well as practicing and presenting the final task.

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# SCIENCE & TECHNOLOGY

## **Introduction:**

Am I a scientist?

In this project, you will have an opportunity to become an ambitious and capable learner, who makes effective use of data and undertakes scientific investigations. You will develop your creativity skills by adapting and solving problems.

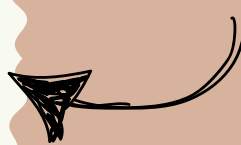
## **Take part in some superb experiences:**

- Plan and complete experiments by yourself
- Present the results at a Science Fair

## **How to prepare:**



Practice your scientific vocabulary



## **In this project you will learn...:**

- Learn about science by discovering scientific methods.
- Practice your research skills by gathering information about well-known scientists.
- Use various methods to collect data including measuring the temperature, time, distance and current.
- Understand how to use data effectively, presenting it in a variety of ways, as well as analysing and evaluating data.
- Develop a scientific curiosity when planning and carrying out practical experiments independently and within a group.
- Work together in groups to plan, complete and evaluate the project's final experiment.
- Practice your presentation skills at a Science Fair showing the results of the experiment.

## **Assessment:**

1. Collecting and analysing data from practical experiments.
2. Teamworking skills in creating a scientific investigation and a final presentation.

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# STUDY SKILLS & LANGUAGE REFRESHER

## **Introduction:**

In the first two weeks, you will have an opportunity to become an ambitious, capable learner who is ready to cope with the challenges you may face in a secondary school. You will be introduced to the school and any questions you may have will be answered.

## **Take part in some superb experiences:**

- Your chance to prepare ahead for your own career after leaving Ysgol Morgan Llwyd

## **How to prepare:**



Watch this video about starting secondary school!



## **In this project you will learn...:**

### **Study Skills:**

- About the standards and expectations of Ysgol Morgan Llwyd
- How to organise yourself and how to create a study plan
- How to ensure a positive growth mindset
- Appropriate reading skills for tests and exam situations
- How to make notes
- Where to go if you need help

### **Language Improvement:**

- Consider what needs to be noted down in your book at the beginning of each lesson
- Ensure that you are confident in noting down the date correctly
- How to read tenses correctly
- To make appropriate use of 'ti' or 'chi' (you) in Welsh
- How to remove English idioms from your written work
- How to answer questions correctly.

## **Assessment:**

1. Your understanding of study skills by completing a short test
2. Simple grammar rules

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# THE WORLD AROUND US

## **Introduction:**

How do we take care of the world around us?

In this project, you will have an opportunity to become an ethical and knowledgeable citizen, who is mindful of the environment and knows how to manage the risks that come with practical work. You will spend time inside and outside the classroom.

## **Take part in some superb experiences:**

- Present ideas on how to transform YMLL
- Become a teacher for the day!

## **How to prepare:**



Why not catch up with one of these episodes of 'Garddio a Mwy' on S4C?



## **In this project you will learn...:**

- Start taking notice of the world around us at Ysgol Morgan Llwyd.
- Learn how to work safely in an outdoor space.
- Think of different ways to transform the school and gather the views of your peers about your favourite idea.
- Discover the journey of a plant's life
- Attempt to plant plants yourself by experimenting where and in what they are planted.
- Research the history of Alfred Russel Wallace, a famous naturalist from Wales.
- Discover more about various environmental heroes such as Greta Thunberg and David Attenborough.
- Create your own environmental hero.
- Become a teacher for the day!
- Work together to deliver a lesson on an element of the environment. The lesson will last between 5-10 minutes.

## **Assessment:**

1. Information Fair for transformation ideas
2. Group work where you will deliver a lesson to the class on an element of the environment.

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# MOVING FROM ONE PROJECT TO ANOTHER

The pupils will move on to a new project every five weeks. At the end of each project, they will have the opportunity to record their progress in their 'Success Booklet' which encourages them to consider how their skills are developing, what they have achieved and the skills they will need to focus on during the next project.

Each project leader will share information about the pupils with the next project leader in question, discussing their individual needs and how they learn best.





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